

National Assessment and Accreditation Council (NAAC)

Student Satisfaction Survey Report on Teaching-Learning Process Report

Q1. How much of the syllabus will be covered in the class on average	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%
	483	191	36	6	3
Q2. How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all
	251	437	27	4	0
Q3. How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor communication
	349	270	85	11	4
Q4. The teacher's approach to teaching can best be described as	Excellent	Very good	Good	Fair	Poor
	204	317	157	35	6
Q5. Fairness of the internal evaluation process by the teachers	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair
	248	280	126	44	21
Q6. Was your performance in assignments discussed with you?	Every time	Usually	Occasionally/Sometimes	Rarely	Never
	228	221	132	93	45
Q7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly	Often	Sometimes	Rarely	Never
	239	276	148	37	19
Q8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly	Very well	Moderately	Marginally	Not at all
	239	276	148	37	19
Q9. The institution provides multiple opportunities to learn and grow.	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
	227	333	127	21	11
Q10. Your mentor does a necessary follow-up with an assigned task to you.	Every time	Usually	Occasionally/Sometimes	Rarely	I don't have a mentor
	310	270	93	43	3